



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Belgrade Central School

SAU: RSU 18

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2011-2012 NCLB Report Card



School: Belgrade Central School
SAU: RSU 18
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	44	44	100	75	73	73	18	57	18	7	44	0	
	2010-2011	46	45	98	80	76	70	13	67	7	13	42	3	0
Female	2009-2010	19	19	100	89	76	76	26	63	5	5			
	2010-2011	23	22	96	91	80	74	14	77	9	<1			
Male	2009-2010	25	25	100	64	70	69	12	52	28	8			
	2010-2011	23	23	100	70	73	66	13	57	4	26			
Caucasian/White	2009-2010	42	42	100	76	74	74	17	60	17	7			
	2010-2011	46	45	98	80	76	71	13	67	7	13			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	9	9	100		67	62							
	2010-2011	15	14	93	64	64	58	7	57	14	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		30	38							
	2010-2011	10	9	90		53	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Belgrade Central School
SAU: RSU 18
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	48	48	100	75	65	67	10	65	15	10	48	0	
	2010-2011	42	42	100	67	64	67	19	48	26	7	42	0	0
Female	2009-2010	20	20	100	90	72	71	10	80	10	<1			
	2010-2011	22	22	100	68	65	72	27	41	27	5			
Male	2009-2010	28	28	100	64	60	63	11	54	18	18			
	2010-2011	20	20	100	65	64	63	10	55	25	10			
Caucasian/White	2009-2010	47	47	100	74	65	68	11	64	15	11			
	2010-2011	42	42	100	67	64	68	19	48	26	7			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	24	24	100	75	60	56	4	71	17	8			
	2010-2011	9	9	100		54	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		28	34							
	2010-2011	5	5	100		35	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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School: Belgrade Central School
SAU: RSU 18
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100	79	76	72	12	67	21	<1	33	0	
	2010-2011	48	48	100	58	66	70	4	54	33	8	48	0	0
Female	2009-2010	15	15	100	73	80	78	20	53	27	<1			
	2010-2011	19	19	100	74	72	75	5	68	26	<1			
Male	2009-2010	18	18	100	83	73	67	6	78	17	<1			
	2010-2011	29	29	100	48	62	66	3	45	38	14			
Caucasian/White	2009-2010	33	33	100	79	76	73	12	67	21	<1			
	2010-2011	47	47	100	57	66	71	4	53	34	9			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	12	12	100	67	66	62	8	58	33	<1			
	2010-2011	23	23	100	48	58	60	<1	48	39	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		30	36							
	2010-2011	6	6	100		21	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Belgrade Central School
SAU: RSU 18
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	44	44	100	77	69	62	20	57	18	5	44	0
	2010-2011	46	45	98	80	68	61	33	47	16	4	42	3
Female	2009-2010	19	19	100	79	68	61	26	53	16	5		
	2010-2011	23	22	96	86	65	59	18	68	14	<1		
Male	2009-2010	25	25	100	76	69	63	16	60	20	4		
	2010-2011	23	23	100	74	72	64	48	26	17	9		
Caucasian/White	2009-2010	42	42	100	79	69	63	19	60	17	5		
	2010-2011	46	45	98	80	68	63	33	47	16	4		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	9	9	100		56	50						
	2010-2011	15	14	93	71	60	49	21	50	21	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		24	33						
	2010-2011	10	9	90		42	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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School: Belgrade Central School
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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	48	48	100	77	63	62	19	58	17	6	48	0
	2010-2011	42	42	100	69	60	60	10	60	21	10	42	0
Female	2009-2010	20	20	100	85	65	62	20	65	15	<1		
	2010-2011	22	22	100	64	58	60	9	55	27	9		
Male	2009-2010	28	28	100	71	61	63	18	54	18	11		
	2010-2011	20	20	100	75	61	61	10	65	15	10		
Caucasian/White	2009-2010	47	47	100	79	63	63	19	60	15	6		
	2010-2011	42	42	100	69	60	61	10	60	21	10		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	24	24	100	79	60	50	13	67	13	8		
	2010-2011	9	9	100		46	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		17	36						
	2010-2011	5	5	100		30	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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School: Belgrade Central School
SAU: RSU 18
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	33	100	67	72	64	27	39	24	9	33	0
	2010-2011	48	48	100	71	63	61	13	58	21	8	48	0
Female	2009-2010	15	15	100	67	69	64	33	33	13	20		
	2010-2011	19	19	100	79	64	61	11	68	11	11		
Male	2009-2010	18	18	100	67	75	64	22	44	33	<1		
	2010-2011	29	29	100	66	62	61	14	52	28	7		
Caucasian/White	2009-2010	33	33	100	67	72	65	27	39	24	9		
	2010-2011	47	47	100	72	63	62	13	60	19	9		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	12	12	100	58	55	51	8	50	25	17		
	2010-2011	23	23	100	70	55	47	9	61	17	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		27	34						
	2010-2011	6	6	100		21	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Belgrade Central School
SAU: RSU 18
Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	49	49	100	57	58	64	8	49	35	8	49	0																		
Female																															
	2010-2011	19	19	100	53	61	64	11	42	47	<1																				
Male																															
	2010-2011	30	30	100	60	56	65	7	53	27	13																				
Caucasian/White																															
	2010-2011	48	48	100	58	59	66	8	50	33	8																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	26	26	100	46	49	53	4	42	38	15																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	5	5	100		13	36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Belgrade Central School
SAU: RSU 18
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	69	E: 69 M: 71	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	71	E: 64 M: 61	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	70	E: 69 M: 71	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	73	E: 64 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 98 M: 98	E: 99 M: 99	60	E: 61 M: 60	E: 58 M: 58	98	E: 98 M: 98	E: 99 M: 99	63	E: 56 M: 49	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 97	E: 98 M: 98	*	E: 37 M: 21	E: 33 M: 30	*	E: 96 M: 97	E: 98 M: 98	*	E: 32 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



School: Belgrade Central School
SAU: RSU 18



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	1	13	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.